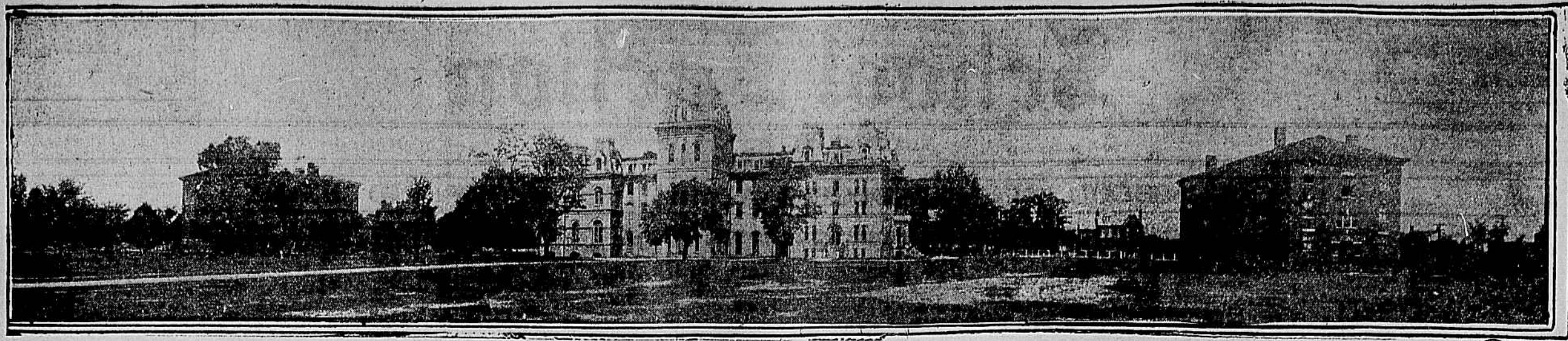


RICHMOND COLLEGE CAMPUS



AUTOBIOGRAPHY OF TEACHER

(Continued From First Page.)

had mapped out and went forth to teach again. I found that I was able to do much better work than at first, but I could not get the joy out of it that I wanted. I just couldn't get that enthusiasm for the work that makes one oblivious to the passing of time. I recall only two or three instances where my ideal got hold of the lines, and then I felt that I really taught that my efforts ignited the blind, consuming, impelling urge in the pupil's soul.

It was this way: Little Ed Kelly was having the time of his life with his numbers. I would give him a series of numbers to add, and he would tell me offhand what the answer was. Then I would give him a number of problems for his seat-work. He seldom or never got the answer right. Then, if I gave him the same problems in the class, he would get up and tell me the correct answer. He had me guessing. He would not tell me what the difficulty was, and his answers varied so much that I could not see what the trouble was. Finally he and I went into special session one day at noon. He proposed it, and I gladly consented. All the others were out playing, except Mamie Jeffers, a little tot of seven with flaxen hair and an eye as bright as a pearl.

It took me an hour to find the loose cog. Here is what he was doing: If I gave him 3, 4, 5 to add, he would put down 93 for the answer. Then if I gave him 2, 4, 5, he would put down

29 as the answer; and so on. Finally I tumbled. He knew how to write only 1, 2, 3, 4, 5, 6, 7, 8, 9, 0. If he knew that the answer should be 12, he would write it 93, that is, 9 and 3. If his answer was 11, he would write it 29, or 92, that is, 2 and 9. See?

It took me another hour to show him how to write the numbers so that he would not make a mistake with them. I engaged my brain for ways to show him. At last I thought of a number of matches tied into bundles of ten, one hundred, and one thousand. I showed him how the fellow who invented the method of writing numbers found that it would be impossible to have a different character for each number, so he hit upon the plan of making the figures do double, triple, quadruple, work, and so on. First we wrote the figure 1 and placed one match under it. Then we wrote 2 and placed two matches under it; and so on up to 10. Then we tied ten matches together, put the figure 1 above it and a 0 beside it to show that there were no units left over. We went through this on up to 100, then on to 1,000, until he got the idea that we went up by tens. He looked up at me and said: "Oh, I see!" and little Mamie Jeffers caught me around the neck and said: "I see it, too!" It was after 3 o'clock when we rang the bell for the other boys and girls. I believe that boy understood. He was curious to understand; he wanted to know; I was in sympathy, and that time I really knew that he was trying to find out and taught it to him in the way that made the idea stick. A little later I showed little Florence Reeder how to solve her problems in fractions. The recitation was more than three hours long, but we landed with our idea safely harpooned.

I have always felt that if I could have made every day like those two days my teaching would have been worth while. On those two occasions I caught the child mind when it was ripe for something, when it was yearning to know and striving to see—and I knew how to deliver the goods. If I had been as competent in other studies as I was in arithmetic, perhaps I could have done better. I needed the scholarship as a means, not as an end, but I needed it none the less. A third reason for lack of interest was that other fields looked more promising. It seemed to me that business men had more leisure, less worry, and more money than I possibly would ever have. If I continued to teach, Indianapolis business men used to come to the old Reservoir to shoot wild ducks and wild geese in the winter and spring. They would tell tales of city life, of the money they made, and the ease with which they made it. They dressed better than I did, and there was a thorn in my side. They did not have to buy books and magazines to keep up with the times, or so it seemed to me on the outside. This matter of dress makes more slaves of the teachers and of other people than you imagine. It has to be outgrown, and very few overcome it. It's just like getting the measles and never getting over them. In the cities I saw the business men and women going to the theatres once or twice a week. That looked like the blisful life to me. As a teacher, I could go to the city only once or twice a year. The trip to the theatre was a ravishing treat, and I felt that I could never tire of it. I yearned for the city life. The paved streets were better than the muddy roads; the bath-rooms, all furnished, were better than a wash-

The Money School, ALBEMARLE, VA.

(Albemarle County.)

College preparatory school for boys of refined home training. Ages ten to seventeen. Number of pupils limited to twenty enables thorough, individual instruction. Healthy location. All outdoor sports. Terms \$245. No extras. For catalogue address W. E. MONEY, Headmaster, Box 14.

What Medium

In answering advertisements in this section let the school know where you saw it.

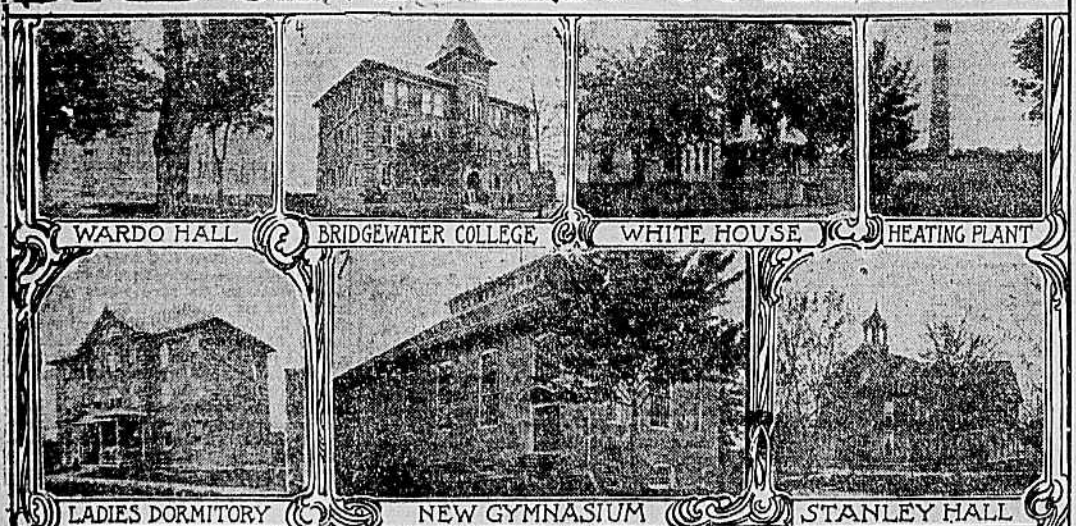
Richmond Training School for Kindergartners

Virginia Mechanics Institute Bldg., Richmond, Va.

Two years' course in Kindergarten Theory and Practice, inclusive of English Literature, Psychology, Nature Study, Drawing, Painting and Blackboard Work, Singing and Folk Dances. Post-graduate course with second diploma. All classes open to primary teachers. For further information address

Miss Lucy S. Coleman, Buckner, Va.

BRIDGEWATER COLLEGE



**The Leading Educational Institution in Northern Virginia**

Co-educational. Courses of instruction leading to the degrees of B. A., B. E. and M. A. Conservatory advantages in Music. One of the best equipped Commercial Colleges in the State.

Bible School partially endowed. Superior advantages. Undenominational.

Equipment comprising six large buildings and central heating plant in campus of ten acres.

Electric lights, abundance of pure water, warm and cold baths. Large new gymnasium. One of the best athletic fields in the State.

Write for illustrated booklet to

**John S. Flory, A. M., Ph. D.,**  
President,  
Bridgewater, - - - - - Virginia.



PRESIDENT F. W. BOATWRIGHT, of Richmond College.

tub bath in a cold room. The bedroom, nice and warm all night long, looked like a paradise to me.

Then I read about the big salaries of business men as depicted in the catalogues of the commercial colleges. There was nothing in the teaching profession that compared to this Aladdin. In business, too, I felt that I would not be pestered to death with the question of discipline. I imagined, too, that there would not be so many little pesky things to do and to decide. I would have to take the manager's dictation, or write up his books, or take off a "balance-sheet," and that would be the end of it. I wouldn't have to get up at 4 o'clock A. M., rush off to the schoolhouse, and build a fire to warm the house before the pupils came. I wouldn't have to sleep in a cold bed, in a cold room, and eat boarding-house hash, for I would then

be making money enough to get married—and Mary and I would live in style in a flat with a bell boy and a janitor thrown in. I would walk so straight that I would lean back, my

**UNIVERSITY COLLEGE OF MEDICINE** RICHMOND VIRGINIA

STUART MCQUIRE, M. D., President

MEDICINE—DENTISTRY—PHARMACY

New building under construction, the gift of the people of Richmond. Admire laboratory building for temporary use—large, bright, convenient.

NEW EQUIPMENT THROUGHOUT. Own one Hospital, use four others for teaching.

MODERN LABORATORY METHODS. Member Association of American Medical Colleges. Registered in New York. High standing. Tuition and expenses moderate.

SEND FOR CATALOGUE AND STATISTICAL RECORD.

Baltimore, Md.

**The Country School for Boys**

Will reopen on October 4th in new fire-proof building, thoroughly equipped in every way. Forty acres of grounds and athletic fields. Catalogue on application.

EDWIN B. KING, Headmaster.

**Episcopal High School For Boys**

Near Alexandria, Va.

The seventy-second year of this Diocesan School begins Wednesday, September 28, 1910.

L. M. BLACKFORD, LL. D., Principal.

A. R. HOXTON, B. A., Associate Principal.

Catalogue on application.

**Franklin Normal and Industrial Institute, for Colored Girls and Boys**

For full particulars and catalogue, address

MRS. D. I. HAYDEN, Principal, Franklin, Va.

thumbs under my suspenders, and everybody would look at me and say: "Who is the gentleman in plush?" I argued, too, that I would be coming into contact with men and women my equal (and, possibly, once in a while, a superior), instead of associating with children all the time. I went to a fortune-teller, who told me that my ability was "too great to rust out in a schoolroom, that law or business was my forte; so I went to a commercial college.

Everything went along smoothly until I got nearly through the course. Then I began to get uneasy; for some of the young women and young men who were nearly through the course when I entered the college had not yet found hundred-dollar positions. They hadn't even been offered anything that amounted to even \$40 a month, and some of them were stalling like they would be glad to work a few weeks

The Virginia Military Institute

72nd Year

Advantages:

- I. Its Distinctive Military System.—This has secured for it the name of the "West Point of the South." It tends to muscular development and physical health by an enforced regularity in food, sleep and exercise. It creates habits of promptitude, order, discipline and subordination.
- II. Its Distinctive Academic Curriculum.—This embraces the study of English History, French or Spanish, German or Latin, Mathematics, Physics, Geology, Mineralogy, Mechanics, Surveying, Chemistry, Drawing, Law and Government.
- III. Its Technical Scientific Courses.—Provision is made for the members of the second class to elect between the courses of Civil Engineering, of Analytical and Applied Chemistry and of Electrical Engineering.
- IV. Its Distinctive System of Instruction, namely, the dividing of classes into sections, whereby the students are accurately graded, and each secures a share of the personal attention of the instructor.

Session Opens September 8, 1910.

New cadets report for duty September 11, 1910, Lexington, Va.

GEN. E. W. NICHOLS, Superintendent.



Ingleside Seminary For Colored GIRLS

Burkeville, Virginia.

A school for the higher education of colored girls, under the direction of the Board of Missions for Freedmen of the Presbyterian Church, U. S. A. Tuition free. Board, including light, heat and washed linen, \$50 for term of eight months. Cooking, sewing, dressmaking, housework and laundry work taught and directed by competent teachers.

For full particulars or catalogue, address

REV. G. C. CAMPBELL, President, or MRS. G. C. CAMPBELL, Presstress.

**Roanoke College** SALEM, VA.

Courses for degrees, with electives; standard high.

Languages, Mathematics, Philosophy, Letters, History, Natural Sciences.

Library of 24,000 volumes; working laboratories; good morals and discipline. Six churches; no bar-rooms. Healthful location in the mountains of Virginia. Three new buildings—Commons, Gymnasium, Dormitory.

Fifty-eighth session begins September 14, 1910. For catalogue and illustrated circular, address

J. A. MOREHEAD, A. M., D. D., President.

**Oak Ridge Institute**

Prepares for College, for Business, for Life

Fifty-eighth year begins September 1st. Piedmont Plain, near Greensboro, N. C. Admissions at moderate rates. 200 students. For beautiful catalogue, address

J. A. and M. H. HOLT, Principals, Oak Ridge, - - - - - N. C.

**Kleinberg Female School**

This is an Ideal Home School for Girls. Located in the mountains of Virginia and affording the benefits of a healthful and delightful climate. It is colored by prominent educators and patrons in all sections, as it affords Christian home training, thorough instruction, careful attention to the needs of the individual pupil and the advantages of a liberally conducted and well managed educational institution upon very reasonable terms. For catalogue of thirtieth session address B. M. WAILES or MISS CONSTANCE WAILES, Schuyler, Nelson County, Va.

free just to show the proprietor what they could do. My chances looked slim. My money ran out one day and forgot to come back, so I had to seek work. I got it after three weeks of tireless search. The salary was \$40 a month, and I was to help with the books. The principal of the college explained to me that sometimes it was necessary for some of the students to start in for less than \$100 a month, but that if I would sell in and apply myself properly, the salary would come along all right. I think he was right about that, but it never comes till you get right out and hustle and nearly work your daylight out qualifying yourself for the bigger responsibilities. You have to dig, get up early, beat the whole office force to the office, work during the noon hour, then finish after the whistle blows in the evening—that is, if you are a little lean fellow and have to shove yourself forward

and get your increases on what you can do. If you are a big, portly fellow, and can pull the wool over people's eyes by your persuasive voice and Chesterfield presence, you may have an easier road. But I knew no more of business than a pig knows of logarithms, so I had to begin in the basement. The general rule is, dig, dig, dig!

I found it easier to get interested in the office work than in the school work. It was my fortune to find work under a man who himself had dug. He appreciated effort, and rewarded me as I became proficient. He was an indefatigable worker and I took his cue. He turned me loose with the correspondence after I had been there a while, and I almost worked my fool head off, so interested did I become in the work. The thought comes into my mind every day—if I could only

(Continued on Third Page.)

**State Female Normal School,** FARMVILLE, VIRGINIA.

**Twenty-Seventh Session Opens September 7th, 1910**

For catalogue, which contains information concerning State Scholarships and details of the courses offered, address

J. L. JARMAN, President, Farmville, Va.

**United States College of Veterinary Surgeons**

222 C Street, Northwest, Washington, D. C.

Rated Class "A" by United States Government.

Three-year course. New buildings and completely equipped Clinical and Operating Rooms and Laboratories. Large Hospital and Practice in connection. Special attention to practical work. Write for catalog and further particulars.

C. Barnwell Robinson, V. S., President  
M. Page Smith, D. V. S., Secretary  
George A. Frost, D. V. S., Treasurer

**Columbia College** A HIGH-GRADE COLLEGE FOR YOUNG WOMEN.

B. A., B. S., B. L., M. A. and M. S. degrees conferred. Special advantages in Music, Voice, Art, Expression and Business.

New fireproof, soundproof and verminproof buildings will be ready for fall opening, September 29, 1910. New furniture, new furnishings, new equipment. Everything thoroughly sanitary. An ideal winter resort. Able faculty. Catalogue free.

W. W. DANIEL, A. M., D. D., President, Columbia College, S. C.

**Gloucester Academy** An "Accredited School" of the University of Virginia.

On the Principal's Farm, Summerville, near Gloucester C. H., Va.

Thorough preparation for colleges and universities and for a business life.

Special attention to backward boys. Boarders occupy the dining with the family, and receive the most careful individual supervision.

The next session will begin September 6th.

For circulars, address

JOHN TABB, Principal of the Gloucester Academy, P. O. Gloucester, Va.

**The Shenandoah Valley Academy** Winchester, Va.

A Military School For Boys

For full information, address

BRANTZ MAYER ROSZEL, Ph. D., Principal (Formerly Headmaster University of the South, Sewanee, Tenn.)

**Get Our Catalog**

And you will be impressed that our Faculty has been chosen with great care; that our buildings and equipment are in every way desirable; and that in the matter of location none more delightful can be found anywhere. Above all, our aim is to educate head, heart and hand along practical lines, thus fitting our pupils for life's real activities.

**Front Royal College** J. WALTER HUFFINGTON, Dean, Front Royal, - - - - - Virginia.

**THE CHATHAM EPISCOPAL INSTITUTE, For Girls**

Rt. Rev. A. M. RANDOLPH, Bishop Diocese of Southern Virginia, Episcopal Visitor.

Rev. C. O. PRUDEN, Rector and President Board of Trustees

MRS. L. MAY WILLIS, Principal, Graduate University of Syracuse.

**EIGHT ASSISTANT TEACHERS.**

Seventeenth Session Opens September 14, 1910.

COURSES: LITERARY, NORMAL, BUSINESS.

Given complete education or prepares for advanced standing in any College or University—admitting women. Extra studies in Music (Voice, Piano, Organ, Violin, Guitar), Art, Elocution and other subjects.

Send for new illustrated catalogue. Address

THE CHATHAM EPISCOPAL INSTITUTE, Chatham, Va.